

Pre-K Math/ELA Expectations

- Counts aloud to 30, but 100 would be great!
- Sings 10, 20, 30 song (counting by tens)
- Counts 1-10 and backwards from 10 (10, 9, 8...)
- Reads whole numbers from 0 to at least 10
- Writes whole numbers from 0 to at least 10 no reversals
- Counts objects up to 10
- Identifies Dot pictures (use flash cards) number to 10 Ex. 1
*, 2**
- Uses a pictograph to answer questions (What is there the most of, What is there the least of?)
- Identifies and describes 2-dimensional shapes (circle, square, triangle, rectangle) and number of sides and vertices
- Identifies and sorts real life 3-dimensional shapes (cone, cube, sphere, rectangular prism)
- Identifies letters and letter/sounds (Aa-Zz) (20-26 letters)
- Writes the alphabet
- Beginning to sound out CVC words (sat, cat, mom, big)
- Writes his/her own first name
- Beginning reading strategies: retelling a story, reads by looking at the pictures to tell a story and looks for familiar words in a story
- Answers 5Ws Who? What? When? Where? Why?

These are just a few of the State Pre-K guidelines in addition to all the other ones covered in ELA and Math this year. Please continue to work with your child for an easier transition into Kindergarten. Thank you for all your support!

Team Pre-K ☺ Mrs. Ruiz, Mrs. Olvera